INSTITUCIÓN EDUCATIVA SAN PEDRO CLAVER KM16 Resolución Nº 021066 de octubre 27 de 2015 Código Dane Nº 268575000056 Nit Nº 900001660-0



INSTITUCION EDUCATIVA SAN PEDRO CLAVER KM 16

AREA: Inglés GRADO: Décimo

ESTUDIANTE: _____ DOCENTE: Yusleidy Del Valle Cárdenas Ríos

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ENGLISH WORKSHOP

1- WRITING: en un texto en inglés de 100 palabras escriba la enseñanza que deja la siguiente historieta.



























Taken from: https://www.gocomics.com/

- **2-** Realiza un mapa mental en inglés, donde des consejos para quedarse en casa durante la etapa de aislamiento producto de la pandemia del coronavirus.
- **3- Reading Comprehension**. Lee los siguientes textos, responde las preguntas y justificalas. Recuerda, respuesta sin justificación no tiene validez.
- ✓ In the early 1950.s rock and roll radically changed the way people thought about music. Before that time, songs were generally popular because they appealed to a broad spectrum of people, and the music and lyrics were more important than the individuals who performed them. Rock and roll merged the music and the performer and aimed itself at a young audience teenagers. In writing and performing songs that spoke specifically to teenagers, Chuck Berry, a black rhythm and blues musician from St. Louis, helped invent rock and roll.
- ➤ The underlined word they refers to:

A. people **B**. 1950.s

C. lyrics

D. songs

➤ The underlined word <u>spectrum</u> can be replaced by:

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A. community B. troop C. group D. quality

EMPHIN CAPER

➤ The underlined word <u>merged</u> means the same as:

A. marked B. joined C. emerged D. divided

- ✓ The story of Santa Claus began with a kind bishop named Saint Nicholas. He lived during the fourth century in what is now Turkey. He often gave presents to children and poor people in secret. One day he heard about three young sisters. They were poor, lived alone, and had nothing to eat. So he climbed up on their roof, and dropped three bags of gold down their chimney. The legend of this good saint and his generosity grew. Now, children believe that Santa Claus lives at the North Pole with his wife and his reindeer. This friendly old man wears a red coat and black boots, and has a long white beard. Over the centuries he has come to be considered magical and a symbol of Christmas time.
- > A proper title for this reading would be:
 - A. Santa Claus and Christmas beliefs.
 - **B.** Christmas traditions and Santa Claus stories.
 - **C.** Traditional stories at Christmas time.
 - **D.** History of, and beliefs about Santa Claus.
- > An important idea that could be taken from the reading is:
 - **A.** For many years Santa Claus has helped people, and he became important around the world in this era.
 - **B.** For a few years Santa Claus has been considered a magician because he flies over the roofs.
 - **C.** For a few years Santa Claus has given presents to poor people, so that they will consider him a generous man.
 - **D.** For many years people have thought Santa Claus is a kind man for his generosity at Christmas.
- According to the reading, this is
 - **A.** An account about stories of people at Christmas time.
 - **B.** A summary of events about Santa Claus' life.
 - **C.** A tale about anecdotes of people at Christmas time.
 - **D.** An abstract of Santa Claus and his friends' lives.
- **4- Communicative situations:** completa el diálogo. Recuerda, respuesta sin justificación no tiene validez
- ➤ A relative arrives at Diane's house.

Diane: What a nice surprise! Please come in.

Relative: Thank you.

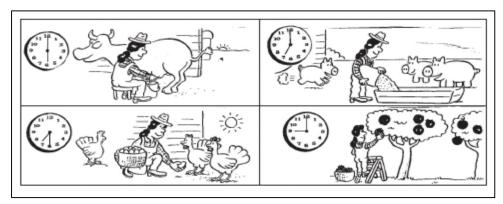
Diane:

Relative: Please! They are very heavy.

- **A.** Can I help you with your suitcases?
- B. Must I help you with your suitcases?
- **C.** Should I help you with your suitcases?
- **D.** Do I have to help you with your suitcases?



- Martha is a Colombian woman who has just gotten to Canada. She is talking to her friend, but she has some problems understanding him. So, she says:
 - **A.** Speak faster, please. So, I can't understand.
 - **B.** Please, don't speak so fast. I can't understand.
 - **C.** I can't understand so fast. Don't speak, please.
 - **D.** Please, I can't understand fast. So, don't speak.
- **5- Graphics interpretation:** interpreta las siguientes gráficas y escoge y justifica la respuesta correcta. Recuerda, respuesta sin justificación no tiene validez.
- This is a typical day on a Colombian farm.



According to the clock, the woman

- **A.** Gathered the eggs and after that fed the pigs.
- **B.** Picked the oranges before milking the cow.
- **C.** Milked the cow before feeding the pigs.
- **D.** Gathered the eggs after picking the oranges.
- Hector was given a jacket as a birthday present. Now, he is reading the washing instructions.



According to the picture, the correct way to take care of it is:

- **A.** Hand wash, do not dry in direct sunlight, steam iron.
- **B.** Machine wash, and do not dry clean, steam iron.
- **C.** Hand wash, dry clean, and do not iron.
- **D.** Machine wash, do not dry in direct sunlight, and iron.

Taken from: Banco de preguntas de inglés – icfes.



6- Writing: escriba un artículo basándose en la siguiente imagen. El artículo debe tener una extensión mínimo de 100 palabras.



Taken from: National Geographic Kids: https://kids.nationalgeographic.com/

Recomendación: estas apps pueden ayudarte a practicar el idioma inglés.

- ✓ Be (the) 1: Challenge. App del Ministerio de Educación https://play.google.com/store/apps/details?id=com.gov.mineducacion.bthe1challenge
- ✓ Duolingo: https://es.duolingo.com/