

INSTITUCION EDUCATIVA SAN PEDRO CLAVER KM16

ÁREA: Inglés GRADO: Cuarto

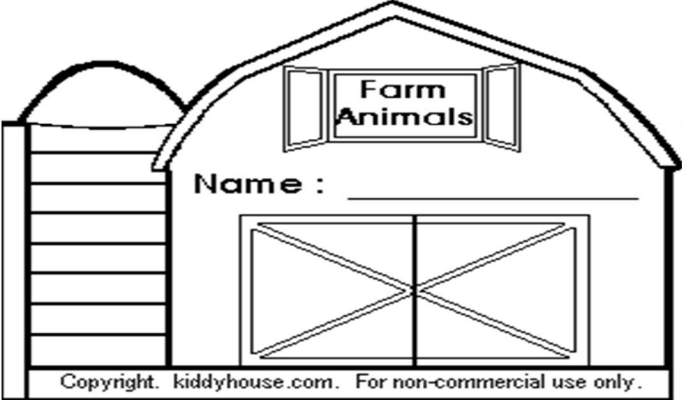







I.E SAN PEDRO
CLAVER KM.16
GUIA DE INGLES
GRADO CUARTO

Estudiante: _____ Docente: _____

ACTIVITY #2: THE FARM ANIMALS

Observa la imagen e identifica los animales de granja que están dentro del granero, completa los espacios en blanco con la información que se da al lado de cada casita del animal: como dice o que sonido hace cada animal. Luego colorea. Utiliza el diccionario como medio de ayuda.

<p style="text-align: center;">Farm Animals</p> <p>Name : _____</p>  <p>Copyright. kiddyhouse.com. For non-commercial use only.</p>	<p>Hens lay eggs. They say _____. Their chicks say _____.</p> <p>baa-baa cheep-cheep cluck-cluck quack-quack gobble-gobble</p>  <p>Copyright. kiddyhouse.com. For non-commercial use only.</p>
<p>Cows say _____.</p> <p>cheep-cheep quack-quack baa-baa moo-moo neigh-neigh</p>  <p>This is a dairy cow. Dairy cows give us milk.</p> <p>Copyright. kiddyhouse.com. For non-commercial use only.</p>	<p>The rooster says _____ every morning.</p> <p>cluck-cluck cock-a-doodle-doo oink-oink moo-moo</p>  <p>Copyright. kiddyhouse.com. For non-commercial use only.</p>
<p>The duck says _____.</p> <p>cluck-cluck quack-quack oink-oink moo-moo neigh-neigh</p> <p>Ducks like to eat snails and slugs.</p>  <p>Copyright. kiddyhouse.com. For non-commercial use only.</p>	<p>This is a horse. It is galloping. A horse says _____.</p> <p>neigh-neigh gobble-gobble quack-quack oink-oink baa-baa</p>  <p>Copyright. kiddyhouse.com. For non-commercial use only.</p>

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ACTIVITY #3: INTERACTUO CON LOS ELEMENTOS DE UNA GRANJA

Busca el nombre del objeto en el cuadro, escribe según corresponda el nombre al lado de la imagen, une con una línea y luego colorea.



GLOVES

HAT

BOOTS

SHOVEL

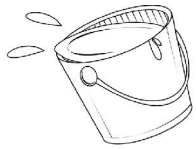
WHELLBARROW

RAKE

BUCKET

TRACTOR















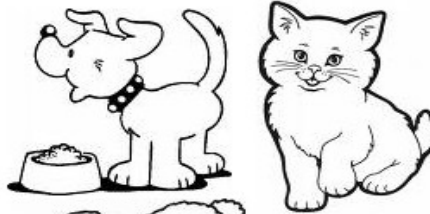
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ACTIVITY #4: DOMESTIC ANIMALS

Observa la ficha y une la imagen del animal domestico con el nombre que corresponda en ingles. Luego colorea.

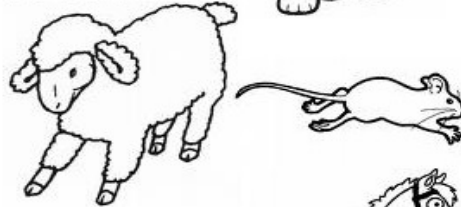
Match the animal and its name

SHEEP



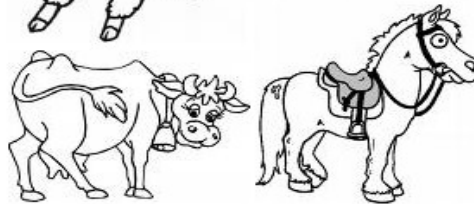
MOUSE

DUCK



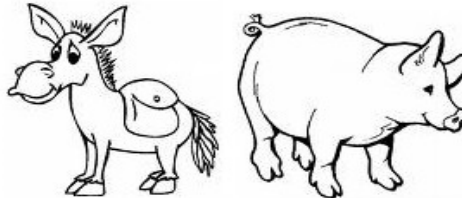
PIG

RABBIT



CAT

DOG



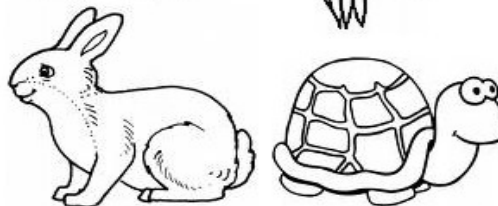
PARROT

COW



TURTLE

DONKEY



HORSE

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ACTIVITY #5: EXPLICACION THERE IS/THERE ARE

There is / are

EXAMPLES:

There is a lemon / a house.



There is an onion / an airport.



There is some cake / flour.



EXAMPLES:

There are some chips / trees.



There are two apples / boys.



There is + singular
There are + plural

There is a/an + singular
countable
There is some + uncountable
There are some + countable
plural
There are two + countable
plural

There isn't a banana.



There isn't any coffee.



There isn't + singular
There aren't + plural

There isn't a/an + singular
countable
There isn't any + uncountable
There aren't any + countable
plural
There are two...

There aren't any grapes.



There aren't three sausages.



There is



There are



Estudiante: _____ Docente: _____

ACTIVITY #6: THERE IS/THERE ARE

Observa las imágenes y completa las oraciones con there are/there is

1. There _____ many animals in the zoo.
2. There _____ a snake in the window.
3. There _____ a zebra in the grass.
4. There _____ lions in the zoo, too.
5. There _____ many baby lions near their parents.
7. There _____ many monkeys in the trees.
8. There _____ an elephant in the zoo.
9. There _____ some water in the lake near the elephants.
10. There _____ birds in the zoo.
11. There _____ many people visiting the animals today.
12. There _____ many children, too.
13. There _____ a gorilla in the tree.
14. There _____ some grass under the tree.
15. There _____ bananas in the tree with the gorilla.
16. There _____ many birds near the gorilla.
17. There _____ a rock near the tree.
18. There _____ many sharks in the aquarium.
19. There _____ an eel in the aquarium, too.
20. There _____ lots of water for the fish.



- 1) How many birds are there?

- 2) How many rabbits are there?

- 3) How many cats are there?

- 4) Is there any dog?

- 5) Are there bees in the photo?

- 6) Are there red flowers? And white flowers?

Estudiante: _____ Docente: _____

ACTIVITY #7: CONVERSATION

Sigue las instrucciones de nuestro amigo el pequeño oso. Responde a las preguntas y una vez completa el dialogo; practica la conversación: tu puedes ser quien pregunta o quien responda y viceversa.



Bueno amiguitos, para aprender a realizar una corta presentación, deberemos responder las siguientes preguntas.

Espero estén tomando sus respectivos apuntes.

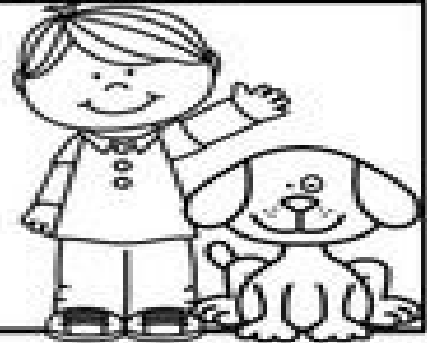
- ✓ ¿What is your name?
My name is _____.
- ✓ ¿What is your last name?
MY last name is _____.
- ✓ ¿How old are you?
I am _____ years old.
- ✓ ¿Where are you from?
I am from _____.
- ✓ What do you do?
I am _____.

Estudiante: _____ Docente: _____

ACTIVITY # 8: Reading Comprehension

Con ayuda del diccionario traduce la siguiente lectura, copia la traducción y responde a las preguntas del análisis del texto:

My name is Sam. I have a black dog. My dog's name is Maggie. Maggie loves to play. She is five years old. Maggie is my friend!



1	What is my name?	<input type="checkbox"/> a Maggie	<input type="checkbox"/> c Sam
		<input type="checkbox"/> b Pam	<input type="checkbox"/> d Joe
2	What do I have?	<input type="checkbox"/> a a cat	<input type="checkbox"/> c a fish
		<input type="checkbox"/> b a book	<input type="checkbox"/> d a dog
3	What color is it?	<input type="checkbox"/> a black	<input type="checkbox"/> c white
		<input type="checkbox"/> b brown	<input type="checkbox"/> d orange
4	How old is she?	<input type="checkbox"/> a four	<input type="checkbox"/> c six
		<input type="checkbox"/> b five	<input type="checkbox"/> d one

Traducción

VIDEOS LUDICOS



<https://www.youtube.com/watch?v=7ELIUn3JFL0>

<https://www.youtube.com/watch?v=EwIOkOibTgM>

<https://www.youtube.com/watch?v=2h0m4clvqll>

<https://www.youtube.com/watch?v=jQyEabEcX9Q>

<https://www.youtube.com/watch?v=csrECoq8uL0>

BIBLIOGRAFIA

<http://eduteka.icesi.edu.co/>

<https://co.pinterest.com/>